

## **Update for Cabinet Meeting – 25 September 2008**

Three schools and Governors have approached the LA with regard to Phase 1 and 2 recommendations following publication of the Cabinet paper on Wednesday 17<sup>th</sup> September.

### **1. Elmfield School for the Deaf**

The recommendation relating to Elmfield has changed following the consultation. Any plans to re-locate the primary department at Glenfrome are subject to feasibility. The feasibility will consider each point raised by governors through consultation and, where appropriate, offer solutions to be discussed with the school. Only if the issues identified can be mitigated against, in the view of experts, will the plan go forward.

### **2. Two Mile Hill**

The strategic recommendations have been modified following consultation to reflect views expressed during that consultation. With regard to Two Mile Hill, the modified recommendation is not supported by governors and will have to be consulted on, as will all other proposals when the scheme comes forward.

The reasons for the modification are:

- Alternative solutions in the area were proposed
- Two Mile Hill has less space to modify than Air Balloon I+J therefore Two Mile Hill at 2FE and Air Balloon at 3FE provides a better technical solution
- Two Mile Hill Infants has 31% surplus places according to PLASC 2008 – a key DCSF indicator
- The LA knows numbers in the area fluctuate. Currently children move out of other areas into the Two Mile Hill and Air Balloon areas of the city because of a lack of places nearer to home.

When additional places are created in other areas; it is likely numbers will reduce at Two Mile Hill.

### **3. Sefton Park**

The Cabinet took a decision, earlier this year to look at creating a 3FE school at Sefton Park. It was agreed then, that the outcomes of feasibility would determine the way forward. This position has not changed.

**4.** The data used in Appendices 9 and 10 is provisional data for 2008. In an effort to ensure all data sheets contain the same information, percentage information is used. In the case of small schools this needs to be considered carefully, as several percent can pertain to one individual child. Eg. Stockwood Green L4 mathematics outcome, below FFTB is only one child. The % of Junior schools below the floor target is 35% not 21%.